

## Grade 7 Overview - Skills and Knowledge

### GRADE 7 ENGLISH - SEMESTER 1

Week 1	Introduction to Grade 7 English, Introduction to Unit: Communication	Week 10	Introduction to Unit of Celebration, Enquiry based tasks Writing of scripts to be performed as short skits as added scenes to the text <b>Summative Assessment: Skits &amp; Scripts</b>
Week 2	Study differences and uses of verbal and nonverbal communication, Create short skits / silent film <b>Formative Assessment: Silent Film</b>	Week 11	Introduction to Unit: Relationship Causal relationships Positive and Negative relationships with a focus on bullying, presentations / performances
Week 3	Study of silent films, body language and miscommunication	Week 12	Introduction to the text: Holes Making predictions Discussion setting and background
Week 4	Giving direction and instruction as a form of communication, imperatives <b>Formative Assessment : Recipe</b>	Week 13	Narrative hooks and genre
Week 5	Introduction to literature: Boy in the striped pajamas, background and history	Week 14	Study of relationships within the text, character description, creating an information leaflet <b>Formative Assessment: leaflet</b>
Week 6	Comparisons drawn between different settings	Week 15	Introduction / revision of literature circles and roles
Week 7	Focus on how communication changes depending on relationships between characters such as vocabulary and tone <b>Formative Assessment: Characterization Chart</b>	Week 16	Literature circles and summary writing The use of 'flashbacks' and their function
Week 8	Class readings and discussions about text, friendly letter writing	Week 17	Comparison between the 3 storylines and their relationship to one another <b>Summative Assessment: Storyline Poster</b>

### GRADE 7 ENGLISH - SEMESTER 2

Week 1	Introduction to the Unit theme: Courage	Week 10	Introduction to the Unit theme: Curiosity
Week 2	Studying various short stories about people who have displayed great courage	Week 11	Enquiry based tasks
Week 3	Research and presentations <b>Formative Assessment: Presentation</b>	Week 12	Introduction to literature: Alice in Wonderland
Week 4	Introduction to literature: Bridge to Terabithia	Week 13	Descriptive language, figurative and imagery
Week 5	Literature study and dialogue writing	Week 14	Creative writing and sensory descriptions
Week 6	Literary analysis	Week 15	Study of poetry within the text

Week 7	Literature study and reflective writing in the form of diary writing <b>Summative Assessment: Journaling</b>	Week 16	Writing of an invitation <b>Formative Assessment: Invitation</b>
Week 8	Understanding plot, rising action, climax, falling action and resolution	Week 17	Character analysis: how to portray a hero or villain <b>Summative Assessment: Creating your own villain</b>
Week 9	Film study and film review	Week 18	Comparing literature to film

**GRADE 7 MATHEMATICS - SEMESTER 1**

Weeks 1-3	Revise and improve Four operations Order of operations Negative numbers Fractions Algebra	Week 10-11	Interpret fractions and percentages as operators, with and without a calculator. Solve problems involving percentage change
Weeks 4-6	fractions: Multiply and divide proper and improper fractions and mixed numbers both positive and negative. Find a fraction of an amount. Find the whole amount, given a fraction of the amount. Find a fractional increase and decrease	Weeks 12-18	Algebra 2 Substitute numerical values into formulae and expressions, Simplify and manipulate algebraic expressions Use algebraic methods to solve linear equations in one variable (including all forms that require rearrangement) Understand and use the concepts and vocabulary of inequalities. Rearrange formulae to change the subject, where the subject appears once.
Weeks 7-9	Number – Percentage Define percentage as 'number of parts per hundred', interpret percentages and percentage changes as a fraction or a decimal, interpret these multiplicatively, express one quantity as a percentage of another, compare two quantities using percentages, and work with percentages greater than 100%		

**GRADE 7 MATHEMATICS - SEMESTER 2**

Weeks 1-4	Geometry – Circles and area Convert between cm <sup>2</sup> and m <sup>2</sup> Derive and apply formulae to calculate and solve problems involving area Calculate and solve problems involving perimeters of 2-D shapes Include examples using algebra, fractions, decimals, etc.	Week 10	Draw and interpret pie charts.
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Weeks 5-9	<p>Ratio, proportion &amp; rates of change Change freely between related standard units Use ratio notation, Divide a given quantity into two or more parts. Given information about one part, find the whole or other part(s). Understand that a multiplicative relationship between two quantities can be expressed as a ratio or a fraction. Use compound units Solve problems involving direct and inverse proportion</p>	Weeks 11-12	<p>Statistics Construct and analyse stem and leaf diagrams, For non-grouped data given in the form of a table, find the mean, median, mode and range.</p>
		Weeks 13-17	<p>Geometry – 3 Use the properties in 3-D to solve problems. Convert between cm<sup>3</sup> and m<sup>3</sup> Derive and apply formulae to calculate and solve problems involving volume Construct and interpret plans and elevations of 3-D shapes</p>
		Week 18	Stem week

### GRADE 7 SCIENCE - SEMESTER 1

Week 1	Introduction, student presentations, and safety rules inside the laboratory	Week 10	<p>* Organs that produces enzymes and breaks down the following:</p> <ol style="list-style-type: none"> <li>1. Carbohydrates</li> <li>2. Fats</li> <li>3. Proteins</li> </ol> <p>* Nutrition and Malnutrition and its health effect to the human body. * Understanding the Nutritional Facts on different food products</p>
Week 2	<p>*Cellular levels of organization. *Understand the seven characteristics of living things</p>	Week 11	<p>Extension Activity: Vietnamese and International students Research Presentation on Malnutrition on their respective country of origin.</p>
Week 3	<p>*Human Digestive System Parts and Functions</p>	Week 12	<p>Enrichment Activity: Kevin Carter: Depicting the 1993 famine in Sudan, Africa Speak Out @ 7 Frosh: How to end Malnutrition.</p>
Week 4	<p>*Paths of digestion throughout the body. *Mechanical and Chemical Digestions</p>	Week 13	<p>Taxonomy: Science of Classification * Classification of Living Things. * Binomial Nomenclature</p>
Week 5	<p>Laboratory work: Histology Using the Microscope and prepared slides of the following:</p> <ol style="list-style-type: none"> <li>1. Stomach</li> <li>2. Pancreas</li> <li>3. Intestine</li> </ol> <p>* Understand their main functions.</p>	Week 14	<p>Taxonomy: Science of Classification * Modern System of Classification</p> <ul style="list-style-type: none"> <li>-Kingdom</li> <li>-Phylum</li> <li>-Class</li> <li>-Order</li> <li>-Family</li> <li>-Genus</li> <li>-Species</li> </ul>

Week 6	<ul style="list-style-type: none"> <li>* Research activity:</li> <li>*Consequences of imbalance diet, obesity and deficiency diseases.</li> <li>* Type 2 diabetes: Health Risk</li> <li>*Presentation</li> </ul>	Week 15	Introduction to Ecosystem <ul style="list-style-type: none"> <li>• Food Chain/ Food Web</li> <li>• Food Pyramid</li> <li>• Energy Flow</li> </ul>
Week 7	Understanding the seven (7) Nutrients needed by our body. <ol style="list-style-type: none"> <li>1. Carbohydrates</li> <li>2. Proteins</li> <li>3. Fats</li> </ol>	Week 16	Biotic and Abiotic Components  Enrichment Activity: Identification of Biotic and Abiotic factors around the school garden.
Week 8	Understanding the seven (7) Nutrients needed by our body. <ol style="list-style-type: none"> <li>4. Fibers</li> <li>5. Vitamins</li> <li>6. Minerals</li> <li>7. Water</li> </ol>	Week 17	<ul style="list-style-type: none"> <li>* Introducing the Arctic Ecosystem/ African Savanna.</li> <li>* Predator- Prey Relationship</li> <li>* Heavy Metals and Organic Compounds found in our environment.</li> <li>* Bioaccumulation</li> <li>* Biomagnification</li> </ul>
Week 9	Laboratory Experiment: What is in My Food <ul style="list-style-type: none"> <li>Protein: Biuret Test</li> <li>Fats: Emulsion Test</li> <li>Glucose: Benedict's Test</li> <li>Starch: Iodine Test</li> </ul> <ul style="list-style-type: none"> <li>* Presentation of the result/discussion</li> </ul>	Week 18	<ul style="list-style-type: none"> <li>* Ecological Relationship</li> <li>1. Symbiosis</li> <li>2. Mutualism</li> <li>3. Competition</li> <li>4. Parasitism</li> </ul>

**GRADE 7 SCIENCE - SEMESTER 2**

Week 1	Introduction to Big Idea: Courage. The meaning of Epidemiology and Microbes. Keywords for this unit.	Week 10	Introduction to Big Idea: Curiosity Energy Keywords. What is Energy? Heat and Energy Transfer practice
Week 2	Structure and differences between Microbes	Week 11	Extreme Heat Insulation practical
Week 3	The mnemonic MRS. GREN Cell structure of Plant and Animal Cells	Week 12	Poster: Create the best clothing for a Fireman, a Scientist in the Gobi Desert or and Eskimo
Week 4	Ideal conditions for Microbes to thrive. Bacteria Investigation the growth of bacteria from different "hot spots"	Week 13	Forms of Energy Energy transformation
Week 5	The body's fight against diseases White Blood Cells and Antigens	Week 14	Hot wire research task. Thermal imaging
Week 6	The body's immune system Antibody, Phagocyte and Lymphocyte	Week 15	Mirrors and Lenses
Week 7	Presentations on CoronaVirus: COVID-19 Vaccinations and its limitations	Week 16	Light and colour
Week 8	Vaccinations Debate	Week 17	Sound: Volume, pitch, amplitude, wave length, etc.
Week 9	Spread of Diseases and its prevention Journaling Questions	Week 18	Speed of Sound and Light Journaling Questions

**GRADE 7 HUMANITY - SEMESTER 1**

Week 1	Introduction, student expectation inside the classroom, go over syllabus, Communication Entry Point.	Week 10	3 Storyboardthat.com comic strips that show how communication changed the course of the 3 wars we studied.
Week 2	Learn about war journalism and what makes their jobs so important and dangerous.	Week 11	Entry Point - relationship. Define based on IMYC and brainstorm how it relates to earth's climate.
Week 3	Basic causes of the Crimea War and the first war journalist and his effects on the outcome of the war.	Week 12	Activity on plate tectonics showing different types of fault lines using crackers and marshmallows.
Week 4	The changes caused by war journalism in the Crimea War both in the UK and in Crimea.	Week 13	Map out the world's major plates and show hotspots of activity and what type of activity it is.
Week 5	Basic causes of WWI and how war journalism changed since the Crimea war.	Week 14	Introduction to tsunami waves how they are formed and the damage they can cause.
Week 6	How the change in communication technology changed war journalism and the outcome of the war.	Week 15	Investigate recent Indian Ocean tsunami and the short term plus long effects on society.
Week 7	Vietnam War/American War causes from both perspectives	Week 16	Warning systems being created for tsunami waves. How should that information be shared among nations?
Week 8	Advances in technology meant the war could be shown on TV in the USA causing the nation to have mixed reactions.	Week 17	Create a news report by students on a tsunami and the effects on the region both short and long term but also politically and economically.
Week 9	Kent State protestors shot by USA government because they did not want to go to war in Vietnam.	Week 18	Exit Point - celebration of student learning over the past two units. Students create a multimedia presentation based on furthering their knowledge in an area of their choosing.

**GRADE 7 HUMANITY - SEMESTER 2**

Week 1	Entry Point Courage, define IMYC def and brainstorm relation to bullying.	Week 10	Each group is given a country description and must decide if they would spend their resources to explore the unknown. Why or why not?
Week 2	Analyze current types of bullying in school and why it happens, what can be done to prevent/deal with.	Week 11	Study early European maps and compare to modern ones. Why can't we distinguish them if they are of the same thing?
Week 3	Examples of national leaders bullying their people. Saddam Hussien in Iraq and the Kurdish people.	Week 12	Early explores Marco Polo vs. Iba Babattu. Who was more prolific and why? Class debate.
Week 4	United States response to national leaders bullying their people and the global response.	Week 13	Christopher Columbus early life and failures before discovering America.
Week 5	Learn about the Kayapo tribe in Brazil. Their way of life and how it's different that most modern people.	Week 14	Christopher Columbus relationship with Spain. Why didn't King Ferdinand and Isabella want to fund Columbus's expeditions?

Week 6	Explore how modern life is impacting the tribes traditions. How is at fault for the Kayapo having to change?	Week 15	Research changes in Spain that lead to the King and Queen changing their minds and giving Columbus money.
Week 7	Explore a damn project that threatens the Kayapos' way of life and should if be stopped? What about our way of life that needs the damn project?	Week 16	How Columbus's discovery spawned further exploration and the effects on the world.
Week 8	Create a google site that illustrates the issues with the damn project and kayapo way of life. Show the world what is happening in the Brazilian rainforest	Week 17	What are the motivations for further exploration now? Where to explore? The deep ocean, space, Mars, etc. Is it worth the money like it was in the past? Will Mars be a colony like past discoveries?
Week 9	Entry Point Curiosity - IMYC definition and brainstorm what makes a country want to go explore?	Week 18	Exit Point - celebration of learning based on the last two units. Multimedia project to further students' understanding on a topic of their choosing.

### GRADE 7 VIETNAMESE CIVIC EDUCATION

As students meet bi-weekly; weekly topics are reflected as such

#### Semester 1

Week 1	Students with traffic safety	Weeks 10	Family
Weeks 2	Communication skills	Week 11	The importance of family
Week 3	Six types of communication	Weeks 12	Creating a family code of conduct
Week 4	Practice: Make a video (Self-talk, two people)	Week 13	Creating a family code of conduct
Week 5	Practice: Make a video (Small group)	Week 14	Making appreciation cards for parents/ relatives
Week 6	Practice: Make a video (Public, populace, non-verbal)	Week 15	Making appreciation cards for parents/ relatives
Week 7	Practice: Make a video (Public, populace, non-verbal)	Week 16	Presentation
Week 8	Acknowledgements & Apologies	Week 17	The classroom is a family
Week 9	Revision	Week 18	Revision

#### Semester 2

Week 1	Courage	Week 10	Curiosity
Week 2	Photobook: bravery people	Week 11	Discover the mysteries of the World
Week 3	Photobook: bravery people	Week 12	Discover the mysteries of the World
Week 4	Presentation	Week 13	Discover the mysteries of the World
Week 5	Movie appreciation: Pandora	Week 14	Quizizz/ Kahoot challenges

Week 6	Movie appreciation: Pandora	Week 15	Quizizz/ Kahoot challenges
Week 7	Movie analysis and review	Week 16	Quizizz/ Kahoot challenges
Week 8	How to boost your courage	Week 17	Team building
Week 9	Revision	Week 18	Summary

**GRADE 7 VIETNAMESE GEOGRAPHY - SEMESTER 1**

Week 1	Dự án “Lược đồ thế giới 3D”/ Project : “3D World schema”	Week 10	Liên minh châu Âu EU/ European Union
Week 2	Dự án “Lược đồ thế giới 3D”/ Project : “3D World schema”	Week 11	Một số vấn đề đặt ra với Châu Âu/ Issues in Europe
Week 3	Dự án “Lược đồ thế giới 3D”/ Project : “3D World schema”	Week 12	Châu Á Lược đồ châu Á/ Asia Schema of Asia
Week 4	Báo cáo dự án/ Summation	Week 13	Các môi trường Địa Lí của Châu Á/ Asia's geography environment
Week 5	Châu Phi Lược đồ Châu Phi/ Schema of Africa	Week 14	Châu Mỹ Lược đồ Châu Mỹ/ Americas Schema of Americas
Week 6	Dân cư châu Phi/ Population of Africa	Week 15	Các cuộc phát kiến địa lí/ Geographical discoveries
Week 7	Các hoạt động kinh tế ở Châu Phi/ Economy of Africa	Week 16	Các cuộc phát kiến địa lí/ Geographical discoveries
Week 8	Những vấn đề đặt ra đối với Châu Phi/ Issues in Africa	Week 17	Dân cư Châu Mỹ/ Population of Americas
Week 9	Châu Âu Lược đồ Châu Âu/ Europe Schema of Europe	Week 18	Tổng Kết/ Summation

**GRADE 6 VIETNAMESE GEOGRAPHY - SEMESTER 2**

Week 1	Văn hóa châu Mỹ/ American culture	Week 10	Các vấn đề đặt ra với Châu Đại Dương/ Issues in Australia
Week 2	Văn hóa châu Mỹ/ American culture	Week 11	Các vấn đề đặt ra với Châu Đại Dương/ Issues in Australia
Week 3	Tam giác quỷ Bermuda/ Bermuda Triangle	Week 12	Thế giới sinh vật ở Châu Nam Cực/ The animals of Antarctica
Week 4	Châu Đại Dương Tự nhiên Oxytraylia/ Oceania Nature in Oceania	Week 13	Hoạt động kinh tế của con người ở Châu Nam Cực/ Economy of Antarctica
Week 5	Đa dạng sinh học của Oxytraylia/ Australia's biodiversity	Week 14	Dự án “Hướng đạo sinh Jack”/ Project “Scout Jack”
Weeks 6	Các hoạt động kinh tế của con người ở Oxytraylia/ Economy of Australia	Week 15	Dự án “Hướng đạo sinh Jack”/ Project “Scout Jack”
Week 7	Văn hóa Úc/ Culture of Australia	Week 16	Dự án “Hướng đạo sinh Jack”/ Project “Scout Jack”
Week 8	Văn hóa Úc/ Culture of Australia	Week 17	Báo cáo dự án/ Project “Scout Jack”
Week 9	Châu Nam Cực Lược đồ Châu Nam Cực/ Antarctica Schema of Antarctica	Week 18	Tổng kết/ Summation



**GRADE 7 VIETNAMESE HISTORY - SEMESTER 1**

Week 1	Introduction to History of the Dinh - Tien Le Dynasty	Week 10	Conflicts early in the Ly Dynasty
Week 2	Dinh Bo Linh and the process of defeating envoys	Week 11	The Ly Dynasty - a turning point for a mighty Dai Viet
Week 3	How the Dinh - Tien Le Dynasty ruled the country in the beginning?	Week 12	The Ly Dynasty - a turning point for a mighty Dai Viet
Week 4	Court conflicts under the Dinh - Tien Le dynasties	Week 13	The Ly in relations with neighboring countries
Week 5	Court conflicts under the Dinh - Tien Le dynasties	Week 14	The Ly in relations with neighboring countries
Week 6	Reflective journaling	Week 15	How weakened the Ly?
Week 7	Introduction to History of the Ly Dynasty	Week 16	How weakened the Ly?
Week 8	Ly Cong Uan and the establishment of the Ly Dynasty	Week 17	Reflective journaling
Week 9	Ly Cong Uan and the establishment of the Ly Dynasty	Week 18	Assessment

**GRADE 7 VIETNAMESE HISTORY - SEMESTER 2**

Week 1	Introduction to the Tran dynasty	Week 10	Introduction to the Le So Dynasty
Week 2	What role did Tran Thu Do play in establishing the Tran Dynasty?	Week 11	Le Loi and the establishment of the Hau Le Dynasty
Week 3	How did the Tran build the clan politics system?	Week 12	Le Loi and the establishment of the Hau Le Dynasty
Week 4	How did the Tran build the clan politics system?	Week 13	How did Dai Viet under Le Thanh Tong develop?
Week 5	The development of education - culture under Tran dynasty	Week 14	How did Dai Viet under Le Thanh Tong develop?
Week 6	The development of education - culture under Tran dynasty	Week 15	South and North Dynasty (1533 - 1593)
Week 7	Diplomatic relations in the Tran Dynasty	Week 14	South and North Dynasty (1533 - 1593)
Week 8	Diplomatic relations in the Tran Dynasty	Week 14	The Trinh-Nguyen conflict (1627 - 1775)
Week 9	The Ho Dynasty - a brief dynasty in Vietnamese history	Week 15	Tay Son (1778-1802)
		Week 16	Tay Son (1778-1802)
		Week 17	Reflective journaling
		Week 18	Assessment

**GRADE 7 VIETNAMESE LITERATURE - SEMESTER 1**

Week 1	Dự án "Về đẹp Việt Nam qua ca dao, dân ca"	Week 10	Tục ngữ, thành ngữ thời @
Week 2	Khái niệm về ca dao, dân ca, cách thức phân loại Một số hình ảnh quen thuộc trong ca dao.	Week 11	Viết lại thành ngữ, tục ngữ theo phiên bản của chính bạn.



Week 3	Ca dao yêu thương, tình nghĩa, châm biếm, hài hước	Week 12	Tìm hiểu về văn hóa Huế, con người Huế qua văn học
Week 4	Ca dao Bắc Bộ, Trung Bộ, Nam Bộ	Week 13	Tìm hiểu về sông Hương và ca Huế trên sông Hương
Week 5	Dân ca ba miền (Quan họ, hát xoan, các điệu lí...)	Week 14	Tìm hiểu ẩm thực và kiến trúc cung đình Huế
Week 6	Tổng kết dự án	Week 15	Tìm hiểu về nón bài thơ, áo dài Huế và áo Nhật Bình
Week 7	Khái niệm, cách phân loại thành ngữ, tục ngữ	Week 16	Tìm hiểu về trường quốc học Huế
Week 8	Tục ngữ về thiên nhiên, lao động sản xuất	Week 17	Viết bài luận so sánh văn hóa Huế và văn hóa Hà Nội.
Week 9	Tục ngữ về con người và xã hội	Week 18	Tổng kết

**GRADE 7 VIETNAMESE LITERATURE - SEMESTER 2**

Week 1	Tìm hiểu chung về văn biểu cảm	Week 10	Những điều thú vị về Sài Gòn
Week 2	Phương pháp, cách làm một bài văn biểu cảm. Luyện viết văn	Week 11	Ẩm thực Sài Gòn
Week 3	Mùa xuân của tôi – Vũ Bằng	Week 12	Triển lãm: Bên dòng Cửu Long giang
Week 4	Tản văn về mùa xuân đất Bắc	Week 13	Tổng kết
Week 5	Dự án: Sài Gòn những góc nhìn	Week 14	Tìm hiểu chung về văn nghị luận
Week 6	Đất và người Sài Gòn qua văn chương. – Sài Gòn tôi yêu (Hà Ánh Minh)	Week 15	Các dạng bài văn nghị luận
Week 7	Hương rừng Cà Mau – Nam Sơn	Week 16	Luyện viết văn nghị luận giải thích thông qua các câu danh ngôn
Week 8	Ai qua miền Tây...	Week 17	Luyện viết văn nghị luận chứng minh
Week 9	Đất rừng phương Nam – Đoàn Giỏi	Week 18	Tổng kết dự án

**BEGINNER A - VIETNAMESE LANGUAGE - SEMESTER 1**

Week 1	<b>Introduction, student presentations,</b> - Introduce the subjects, how to learn, the rules and regulations of the class. - Alphabet + single vowel. - Single - double consonant + Vietnamese tones..	Weeks 10-11	<b>Topic “How much is it?”</b> (The dialogue - Vocabulary - Practice listening about the topic) <b>Grammar:</b> - Ask and answer about prices. - Vietnamese currency. - Structure used when want to try sth. - Questions and answers about colors. - Some verbs go with costumes in Vietnamese. - Some common sentences used in trading. <b>Phonetic:</b> - Sound: uôn / ươn and uôt / ướp. - Rhyme: ua / ua. <b>Practice + exercises.</b>
Weeks 2-3	<b>Topic: “My name is Peter”</b> (The dialogue - Vocabulary - Practice listening about the topic) <b>Grammar:</b> - How to greet people. - Ask and answer names. - Ask and answer citizenship. - Some social sentences the first time we met. <b>Phonetic:</b> - Distinguish b / m and v sounds.	Weeks 12-13-14	<b>Topic : How to make a presentation in Vietnamese.</b> - Theory - the basic steps and language used in a presentation. - Practice- analyzing a sample of a presentation. - Practice (make a presentation based on given information). - Individual presentation.

	<b>Practice + exercises.</b>		
Weeks 4-5	<p><b>Topic "I am a teacher"</b> (The dialogue - Vocabulary - Practice listening about the topic)</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Questions and answers about careers.</li> <li>- The verb "là".</li> <li>- Yes/ no Question</li> <li>- Nationalities - languages.</li> <li>- Pronoun (plural).</li> <li>- Number 1 - 10.</li> </ul> <p><b>Phonetic:</b></p> <ul style="list-style-type: none"> <li>- Distinguish t / th.</li> <li>- Distinguishing đ / n.</li> </ul> <p><b>Practice + exercises.</b></p>	Weeks 15-16	<p><b>Topic "What time is it now?"</b> (The dialogue - Vocabulary - Practice listening about the topic)</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- How to ask and answer about the time.</li> <li>- The times of the day.</li> <li>- Ask about the timing of an action.</li> <li>- Some adverbs of frequency.</li> <li>- A or B.</li> <li>- Some basic verbs.</li> </ul> <p><b>Phonetic:</b></p> <ul style="list-style-type: none"> <li>- Distinguish vowels o / ô / ơ.</li> <li>- Pronunciation: horizontal (flat) / sharp tone.</li> </ul> <p><b>Practice + exercises.</b></p>
Weeks 6-7	<p><b>Topic : "How old are you"</b> (The dialogue - Vocabulary - Practice listening about the topic)</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Ask and answer about age.</li> <li>- "Yes ... no" - Questions</li> <li>- The words indicating time/tense: "đã/đang/sẽ".</li> <li>- Number 11 - 99.</li> <li>- Distinguish how to use between "còn" and "và".</li> <li>- Verb "đi" + noun and verb</li> </ul> <p><b>Phonetic:</b></p> <ul style="list-style-type: none"> <li>- g / gh.</li> <li>- ng / ngh.</li> <li>- Distinguish c / g / ng.</li> </ul> <p><b>Practice + exercises.</b></p>	Weeks 17-18	<b>Revision and first-term test</b>
Weeks 8-9	<b>Revision and mid-term test</b>		

**BEGINNER A - VIETNAMESE LANGUAGE - SEMESTER 2**

Week 1	<p><b>Vietnamese culture</b></p> <ul style="list-style-type: none"> <li>- Some famous landscapes of 3 regions in Vietnam.</li> <li>- Practice making clips / booklets about Vietnam tourism.</li> </ul>		<p><b>Topic "May I see the menu?"</b></p> <ul style="list-style-type: none"> <li>- The dialogue - Vocabulary - Practice listening about the topic.</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Order food at restaurants, cafes.</li> <li>- Some adjectives used when talking about food.</li> <li>- Popular kinds of drinks.</li> <li>- Some Vietnamese dishes.</li> <li>- Common sentences when going to restaurants.</li> </ul> <p><b>Phonetic:</b></p> <ul style="list-style-type: none"> <li>- Distinguish ong/ ông, óc, ốc.</li> <li>- Distinguish d, gi and r.</li> </ul> <p><b>Practice + exercises.</b></p>
Weeks 2-3	<p><b>Topic: "what date is it today"</b></p> <ul style="list-style-type: none"> <li>- The dialogue - Vocabulary - Practice listening about the topic.</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- ask and answer about the day/date/month/year.</li> <li>- The use of "sắp"</li> <li>- How to use "bao giờ/khi nào/ lúc nào?"</li> </ul> <p><b>Phonetic:</b></p> <ul style="list-style-type: none"> <li>- Distinguish single vowels e / ê and u / ư.</li> </ul> <p><b>Pronunciation:</b> Vietnamese tones.</p> <p><b>Practice + exercises.</b></p>	Weeks 10-11	
Weeks 4-5	<p><b>Topic: "What do you often do in your free time?"</b></p> <ul style="list-style-type: none"> <li>- Basic vocabulary about activities that people often do in free time</li> <li>- ask and answer about someone's free time.</li> <li>- Write articles about 100 - 150 words about your favorite activity.</li> </ul>	Week 12	<p><b>Vietnamese culture:</b> Explore some Vietnamese food: spring rolls and Vietnamese bread.</p>
		Weeks 13-14	<p><b>Topic "It's sunny and hot today"</b></p> <ul style="list-style-type: none"> <li>- The dialogue - Vocabulary - Practice listening about the topic.</li> <li>- How to ask and answer about the weather.</li> <li>- The seasons.</li> </ul>

	<ul style="list-style-type: none"> <li>- Make a short presentation about free time.</li> </ul> <p><b>Phonetic:</b></p> <ul style="list-style-type: none"> <li>- Distinguish ay / au and ay / who.</li> <li>- Practice pronunciation of 6 tones.</li> </ul>		<ul style="list-style-type: none"> <li>- The structure "both ... and / and".</li> <li>- Comparison "as ...as" .../ more than / the most.</li> <li>- Some common ways to talk about weather.</li> </ul> <p><b>Phonetic:</b></p> <ul style="list-style-type: none"> <li>- Distinguish rhyme ao / au.</li> <li>- Distinguish rhymes au / âu.</li> </ul>
Weeks 6-7	<p><b>Topic "Go straight ahead"</b></p> <ul style="list-style-type: none"> <li>- The dialogue - Vocabulary - Practice listening about the topic.</li> <li>Directions - traffic signs - vehicles.</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Usage of the phrase "From ... to ..."</li> <li>- "How far is it from A to B?"</li> <li>- "How do you go to....".</li> <li>- "how long does it take to go to....".</li> <li>- Usage of "khoảng/ độ/ chừng".</li> </ul> <p><b>Phonetic:</b></p> <ul style="list-style-type: none"> <li>Distinguish last consonant p / t / c.</li> <li>- Practice listening and filling tones.</li> </ul>	Weeks 15-16	<b>Presentation</b>
			Weeks 17-18
Weeks 8-9	<b>Revision and the second mid-term test</b>		

### GRADE 7 VISUAL ART - SEMESTER 1

Week 1	Introduction, google classroom sign ups, rules, ice breakers	Week 10	<ul style="list-style-type: none"> <li>- Big Idea: Relationship</li> <li>- Introduction to Pointillism project</li> <li>- Color theory, relationship of colors in Pointillism</li> </ul>
Week 2	Free Drawing Squares. Student drawing skill assessment.	Week 11	<ul style="list-style-type: none"> <li>- Artist Research: George Seurat</li> <li>- Color theory practice</li> </ul>
Week 3	Unit: Communication - Introduction to Totem Animal project. - Art as a form of communication	Weeks 12-17	<ul style="list-style-type: none"> <li>- Collaborative project:</li> <li>- Explore Pointillism techniques</li> <li>- Re-create a Seurat's pointillism painting.</li> </ul>
Weeks 4-8	Design and Construct Totem Pole Sketches of design Construction process Decoration using color Assemble class/group totem pole.	Week 18	<ul style="list-style-type: none"> <li>Mini Exit Point:</li> <li>Reflection</li> <li>Presentation</li> <li>Art Critique</li> </ul>
Week 9	Mini Exit Point: Reflection, presentation		

### GRADE 7 VISUAL ART - SEMESTER 2

Week 1	Big Idea: Courage Introduction to Symbolism Self-Portrait Project	Week 10	Big Idea: Curiosity Introduction to James DaRosso pinch pot monster
Weeks 2-3	<ul style="list-style-type: none"> <li>- Artist Research: Frida Kahlo</li> <li>- Symbolism in Frida Kahlo's paintings.</li> </ul>	Weeks 11-12	<ul style="list-style-type: none"> <li>- Clay techniques introduction and practices</li> </ul>
Weeks 4-8	Design and develop a symbolic self-portrait digital collage	Weeks 13-17	<ul style="list-style-type: none"> <li>Design a sketch</li> <li>Construct a pinch pot monster</li> <li>Decoration using color</li> </ul>
Week 9	Mini Exit Point: Reflection, presentation	Week 18	Mini Exit Point: Reflection, presentation

**GRADE 7 MUSIC - SEMESTER 1**

Week 1	Introduction to Music Google Classroom Login Music First Login Music Website	Week 10	Introduction to Relationship and Music
Week 2	Introduction to Communication through Music. The Conductor	Week 11	Counterpoint and Close Harmony
Week 3	Handout: The Music Code: 8 Bar Noteflight Assignment. How do Musicians Communicate Class Ensemble	Week 12	Intervals: Major, Minor, Augmented and Diminished
Week 4	Class Ensemble Score Markings	Week 13	Cadence and Ending Phrases
Week 5	Notation for Ensemble Noteflight Assignment Due	Week 14	Collaboration in Composition Rehearsal for Winter Concert
Week 6	Ensemble Performance and Accompaniment of Compositions	Week 15	Collaboration in Composition Rehearsal for Winter Concert
Week 7	Rehearsal for Concert Class	Week 16	Collaboration in Composition Rehearsal for Winter Concert
Week 8	Rehearsal for Concert Class	Week 17	Covers and Copyright Rehearsal for Winter Concert
Week 9	Concert class	Week 18	Recap on Musical Relationships Winter Concert

**GRADE 7 MUSIC - SEMESTER 2**

Week 1	Introduction to Courage and Music	Week 10	Introduction to Curiosity in Music
Week 2	Songs of Freedom	Week 11	World Music Web Quest
Week 3	Music and Movements	Week 12	Research and Present on World Music
Week 4	Music and Charity	Week 13	Musical Fusion
Week 5	Music and Freedom Fighting	Week 14	Cross cultural instruments and genres Rehearsal
Week 6	Original Courageous Song	Week 15	Presentation of findings Rehearsal
Week 7	Concert Class Rehearsal	Week 16	Rehearsal
Week 8	Concert Class Rehearsal	Week 17	Rehearsal
Week 9	Concert Class Recap on Courage in Music	Week 18	Recap of Curiosity End of Year Performance

**MIDDLE SCHOOL PHYSICAL EDUCATION - SEMESTER 1**

Week 1	Introduction, ice breakers, PE rules and regulations, team building activities	Week 10	Basketball: Skill development
Week 2	Badminton: Introduction, entry level skills	Week 11	Basketball: Advanced skill development
Week 3	Badminton: Entry level skill development	Week 12	Floor Hockey: Introduction, entry level skills
Week 4	Badminton: Skill development	Week 13	Floor Hockey: Entry level skill development
Week 5	Badminton: Advanced skill development	Week 14	Floor Hockey: Skill development
Week 6	Badminton: Display of learning, assessment	Week 15	Floor Hockey: Advanced skill development
Week 7	Basketball: Introduction, entry level skills	Week 16	Floor Hockey: Display of learning, assessment
Week 8	Basketball: Entry level skill development	Week 17	Football/Soccer: Introduction, entry level skills
Week 9	Basketball: Skill development	Week 18	Football/Soccer: Entry level skill development

**MIDDLE SCHOOL PHYSICAL EDUCATION - SEMESTER 2**

Week 1	Football/Soccer: Skill development	Week 10	Dance: Entry level skill development
Week 2	Football/Soccer: Advanced skill development	Week 11	Dance: Skill development
Week 3	Football/Soccer: Display of learning, assessment	Week 12	Dance: Advanced skill development
Week 4	Volleyball: Introduction, entry level skills	Week 13	Dance: Display of learning, assessment
Week 5	Volleyball: Entry level skill development	Week 14	Fitness and Swimming: Introduction, entry level skill
Week 6	Volleyball: Entry level skill development	Week 15	Fitness and Swimming: Entry level skill development
Week 7	Volleyball: Skill development	Week 16	Fitness and Swimming: Advanced skill development
Week 8	Volleyball: Advanced skill development	Week 17	Fitness and Swimming: Advanced skill development
Week 9	Dance: Introduction, entry level skills	Week 18	Fitness and Swimming: Display of learning, assessment