

## Topic overviews

	Contents	Outcomes	
<b>Unit 1 - Who am I?</b>	Health and wellbeing	Our own personal identities	
		The different skills we have	
		The things that make us feel happy	
		How to deal with anger	
		How to stay safe in a range of situations	
	International	The different groups we belong to	
		The various connections we have with countries around the world	
		The way children in our host country and home countries live	
	Humanities	How to find our town/city/local area on a variety of maps	
		How to use a map to find the way to a particular location	
		Significant events from our own and others' lives	
		Emblems and what they are used for	
	Science	How our hearts work	
		Different types of foods and the effects they have on our bodies	
	Key skills assessed:		
	Humanities:		
	<ul style="list-style-type: none"> <li>• Be able to describe geographical features of the host country</li> <li>• Be able to order events and objects chronologically</li> </ul>		
	International:		
<ul style="list-style-type: none"> <li>• Be able to identify similarities and differences between the lives of children from different countries</li> </ul>			

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<b>Unit 2 - Hoorah, Let's go on Holiday!</b>	Humanities	The places people go to on holiday
		How people travel to holiday destinations
		Some of the things people do on holiday
		What the weather's like in different holiday destinations
		The holidays that we have been on
		The evolution of luggage over time
		Differences between holidays in the past and holidays today
	Design technology	Designing a holiday souvenir
	Health and Wellbeing	How we can make sure that we stay safe when on holiday
	International	How to be responsible tourists and look after the places that we visit on holiday
How to greet people in different languages		
Some of the Wonders of the World		
<b>Key skills assessed:</b>		
Humanities: <ul style="list-style-type: none"> <li>• Be able to sort, group and classify data</li> </ul> Health and wellbeing: <ul style="list-style-type: none"> <li>• Be able to follow strategies for managing a range of social situations</li> </ul> International: <ul style="list-style-type: none"> <li>• Be able to identify similarities and differences between the lives of children from different countries</li> <li>• Be able to articulate how they should be making a contribution to positive change</li> </ul>		
<b>Unit 3 - How are you?</b>	Science	Maintaining a healthy diet
		The importance of getting enough exercise
		How our muscles work
		How our senses help to keep us healthy

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	Health and wellbeing	Why our bodies need sleep
		What happens when we are ill
		How germs and illnesses spread
		How to protect our bodies
		The importance of staying hydrated
	Humanities	The doctors and scientists who discovered important medicines
		Diseases from the past
	International	Why some people don't have clean drinking water
		Health issues in other countries
	Key skills assessed:	
Humanities:		
<ul style="list-style-type: none"> <li>• Be able to select and record relevant information about the past</li> <li>• Be able to suggest reasons for change</li> <li>• Be able to identify results/consequences of historical events</li> </ul>		
<b>Unit 4 - Treasure islands</b>	Humanities	The other countries near us
		Islands around the world
		Marks and division on a globe and world map
		Fruits that grow in different places
		Transport routes
		Using and creating maps and plans
		The compass rose
		What pirates ate
	International	Rules in different places
		Where we consider home to be
Design technology and	Making our own toy compass	

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	innovation	Designing and creating a treasure chest
	Science	How knowledge of the Earth, Sun and Moon helped navigation
	Key skills assessed:	
	Humanities: <ul style="list-style-type: none"> <li>• Be able to identify features of familiar places on a map and/or plan, including globes and digital maps</li> <li>• Be able to sort, group and classify data</li> <li>• Be able to describe geographical features of the host country</li> <li>• Be able to justify views and opinions about the local environment</li> </ul> Design technology and innovation: <ul style="list-style-type: none"> <li>• Be able to explore ways of constructing parts of a design</li> </ul>	
<b>Unit 5 - Green fingers</b>	Science	Plants that grow in our local area
		The different parts of a plant
		What plants need in order to grow
		How to care for a plant
		Where flowers prefer to live and grow
		How and where seeds grow
		How to set up tests to discover how plants use water
		How to grow lots of different things
		How plants and insects rely on each other
	Humanities/Science	Plants that grow in other countries
		How climate and weather patterns affect life around the world
	International	How people in different countries use plants
		If eating more plants could make a difference to the world
Flowers from the host and home countries		

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		Flowers as emblems for different countries
	Health and Wellbeing	How plants are important to people's health
		Plants that people eat
	Key skills assessed:	
Science:		<ul style="list-style-type: none"> <li>● Be able to suggest independent variables to test in a guided investigation</li> <li>● Be able to make predictions</li> <li>● Be able to use the senses safely to make observations</li> <li>● Be able to compare results with predictions</li> <li>● Be able to suggest improvements to investigations</li> </ul>